
Contents

Introduction	7
Conferencing and reporting are changing.	7
Students take a lead role.	8
Audiences are essential to the process.	8
Supporting student learning	9
1. Initiating Conversations About Learning	11
Work Samples	12
Portfolio Afternoon	13
Goal Envelopes	17
Subject Stations	19
Picture This	21
Criteria with Evidence	23
Mind Maps	25
Home Performances	27
School Performances	28
Personal Newsletter	29
2. Involving Students in Conferences	31
Student-Parent-Teacher Conference	32
Individual Education Plan (IEP) Conference	38
Student-Teacher Conference	41

3. Questions and Responses

What do you think of districts that mandate involvement of students in conferencing and reporting? /**47** Aren't students of this age reluctant to have parents come to school or to talk about what they are doing in school? /**47** How can I do student-parent-teacher conferences when I have over 100 students? /**48** How do you possibly find time to do all the ideas described in this book? /**51** How do you help parents respond to their child's work in a positive, constructive manner? /**51** Is it worth it to involve students in assessment? /**52** How can we get busy parents more involved? /**53**

Conclusion	55
Appendix: Blackline Masters	57
Bibliography	71