

4.3 Refining The Rubric

Purpose of the Protocol: to refine a rubric by considering the different levels of quality in the student work.

Prior to the Conversation: The presenting teacher selects 4-5 samples of student work that represent a range of quality. For confidentiality and to remove bias, student names are removed and the work is labeled Student A, Student B and Student C. Copies of each of the work samples, along with the rubric, are made for everyone in the group.

(2 minutes) *Getting Started.* Select a facilitator and a timekeeper. Review the purpose of the Protocol and ground rules for this process.

(2 minutes) *Learning Goal.* The presenting teacher describes the learning goals being assessed.

(4 minutes) *Review.* The group looks silently at the student work and considers the following: When you look at the student work, does the rubric reflect the most tangible and appropriate differences in quality? Why or why not? What would you change about this rubric?

(5 minutes) *Feedback.* Group members discuss their insights to the questions above while the presenting teacher is quiet and takes notes.

(8 minutes) *Feedback on the Feedback.* The presenting teacher explores any ideas offered during the feedback.

(5 minutes) *Reflection on the Conversation.* The group discusses how they experienced this conversation and what they learned.