

Working Through Resistance

- What is happening? What is the situation? What is going on here?
- What is my/our personal reaction to this?
- Why do I/we think that this is happening?
- What may be some consequences if this continues?
- What am I/are we willing to do about it? What will my/our initial response be?
- How can I/we manage my/our personal reaction?

From *Transforming Schools and Systems Using Assessment* by Davies et al. ©2012. May be reproduced for working sessions.

Reference page 75 in text.

You can order your copy of *Transforming Schools and Systems Using Assessment: A Practical Guide* by Davies, Herbst & Reynolds at:

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