

Introduction: Six Culture Shifts in School Change

Shift #1

From individual teachers determining their responses when students fail to learn...

...To a school-wide response that guarantees each student will receive timely support to become proficient.

Shift #2

From teacher-determined assessments used to identify which students meet or fail to meet learning expectations...

...To a combination of common school-wide, grade level, and subject area assessments, along with teacher informal assessments, to determine which students need additional time and support to become proficient.

Shift #3

From remediation after the learning...

...To just-in-time interventions when a student begins to demonstrate challenges in learning.

Shift #4

From privatization of practice...

...To sharing and exchange of results, practices, and resources.

Shift #5

From reporting each student's progress half-way or at the end of the marking period...

...To ongoing monitoring and communication of the progress that each student makes.

Shift #6

From "my" and "your" students...

...To "our" students.

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You can order your copy of *When Students Fail to Learn: Protocols for a School-Wide Response* by Catherine Glaude at:

<http://www.connect2learning.com/when-students-fail-to-learn>

or email Laura: laurac@connect2learning.com

800-603-9888

