

## Picture This

Students select or are given photos that have been taken of them in class. They then write about the learning that is captured in the picture.

1. Take photos of students in class as they work on specific projects or tasks, such as working through a science process, working on group projects, presenting an oral report, or showing a finished display or art project.

2. Give students a photo of themselves. Have them complete a form that tells an audience about the learning shown in the photo (see figure 10).

3. Ask students to show the photo and the completed write-up to someone at home.

4. Have students talk about the photo and ask their audience questions, such as “What did you notice?” and “What do you want to know more about?”

### ADAPTATIONS

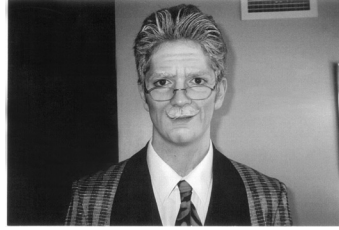
We give students the option of bringing the photos back to school to put in their portfolios or of keeping them at home.

Some colleagues use audio or video recordings instead of photographs.

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### Picture This



There is more to this picture than you can see. This is a photo of me in character in my first stage role.

1. We want you to notice that:

- putting on the makeup took about three hours
- that is all my own hair!
- I learned how much of yourself you have to put into your character to make it really believable.

Date Jan. 20 Signed Anthony

**Figure 10:**  
**Picture This**

Reproducible in Appendix,  
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